ARIZONA COOPERATIVE EXTENSION

AZ1529



September 2010

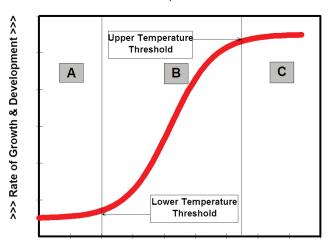
CROP GROWTH AND DEVELOPMENT FOR IRRIGATED CHILE (CAPSICUM ANNUUM)

Jeffrey C. Silvertooth, Paul W. Brown, Stephanie Walker

Crop Phenology

Plants vary tremendously in their physiological behavior over the course of their life cycles. As plants change physiologically and morphologically through their various stages of growth, water and nutritional requirements will change considerably as well. Efficient management of a crop requires an understanding of the relationship between morphological and physiological changes that are taking place and the input requirements.

Heat units (HUs) can be used as a management tool for more efficient timing of irrigation and nutrient inputs to a crop. The thermal environment impacts the development of all crop systems including chiles (*Capsicum annuum*). Plants will develop over a range of temperatures which is defined by the lower and upper temperature thresholds for growth (Figure 1). Heat unit systems take into account the elapsed



>>> Increasing Temperature >>>

Figure 1. Typical relationship between the rate of plant growth and development and temperature. Growth and development ceases when temperatures decline below the lower temperature threshold (A) or increase above the upper temperature threshold (C). Growth and development increases rapidly when temperatures fall between the lower and upper temperature thresholds (B). time that local temperatures fall within the set upper and lower temperature thresholds and thereby provide an estimate of the expected rate of development for the crop. Heat units systems have largely replaced days after planting in crop phenology models because they take into account day-to-day fluctuations in temperature. Phenology models describe how crop growth and development are impacted by weather and climate and provide an effective way to standardize crop growth and development among different years and across many locations (Baskerville and Emin, 1969; Brown, 1989).

The first step in developing a phenological guideline for chiles would be to look for critical stages of growth in relation to HU accumulation. Figure 2 describes the basic phenological baseline for New Mexico – type chile and was developed from field studies conducted in New Mexico and Arizona between 2003 and 2010. Use of HUs to predict chile development is considered superior to using days after planting due to the simple fact that the crop responds to environmental conditions and not calendar days. This approach, using phenological timelines or baselines, works best for irrigated conditions where crop vigor and environmental growth conditions are more consistent than in non-irrigated or dryland situations where irregularity in year-to-year rainfall patterns can alter growth and development patterns significantly.

Phenological guidelines can be used to identify or predict important stages of crop development that impact physiological requirements. For example, a phenological guideline can help identify stages of growth in relation to crop water use (consumptive use) and nutrient uptake patterns. This information allows growers to improve the timing of water and nutrient inputs to improve production efficiency. For some crops or production situations HU based phenological guidelines can be used to project critical dates such as harvest or crop termination. Many other applications related to crop management (e.g., pest management) can be derived from a better understanding of crop growth and development patterns.

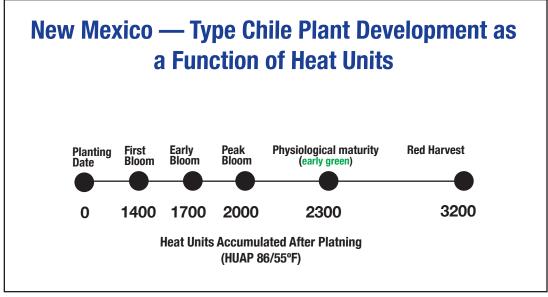
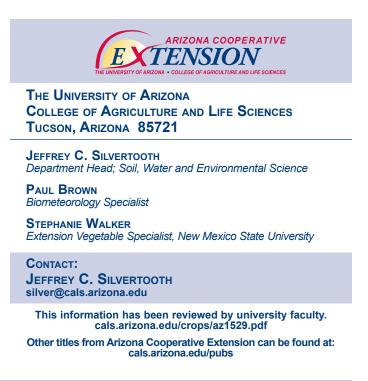


Figure 2. Basic phenological guideline for irrigated New Mexico-type chiles.

References

- Baskerville, G.L. and P. Emin. 1969. Rapid estimation of heat accumulation from maximum and minimum temperatures. Ecology 50:514-517.
- Brown, P. W. 1989. Heat units. Bull. 8915, Univ. of Arizona Cooperative Extension, College of Ag., Tucson, AZ.



Any products, services, or organizations that are mentioned, shown, or indirectly implied in this publication do not imply endorsement by The University of Arizona.

Issued in furtherance of Cooperative Extension work, acts of May 8 and June 30, 1914, in cooperation with the U.S. Department of Agriculture, James A. Christenson, Director, Cooperative Extension, College of Agriculture & Life Sciences, The University of Arizona. The University of Arizona is an equal opportunity, affirmative action institution. The University does not discriminate on the basis of race, color, religion, sex, national origin, age, disability, veteran status, or sexual orientation in its programs and activities.